# The Challenges Faced by Community College Leaders in Preparing for the Future

Houston Community College Executive Speaker Series

November 18, 2011

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# Agenda

- 10:00 10:40: Introduction, major change drivers, signals of change
- 10:40-11:00: Challenges these changes pose for community college leaders
- I1:00-11:20: How should HCC respond?

# Change Drivers

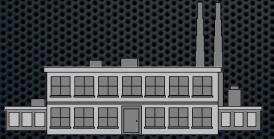
Demographics
Globalization
Economic Restructuring
Information Technology

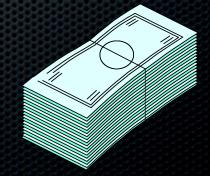
# Demographic Change Drivers

Age structure is changing
Nature of students is changing
Demand for access is increasing
Ethnic identification mix is changing

### Economic

Globalization
Economic Restructuring
Downsizing





### Constant training, retraining, job-hopping, and even careerhopping is the norm.



# What Lies Ahead in Technology

- Diminution (Nanotechnology/micromachines)
- Wireless networks/Wireless Web/Wi-Fi
- Cloud computing
- Global cyberinfrastructure
- Mobile
- Social networks
- Electronic books
- Simulations
- Virtual reality
- Expert systems
- Video conferencing





### Graduates Must Be Able To

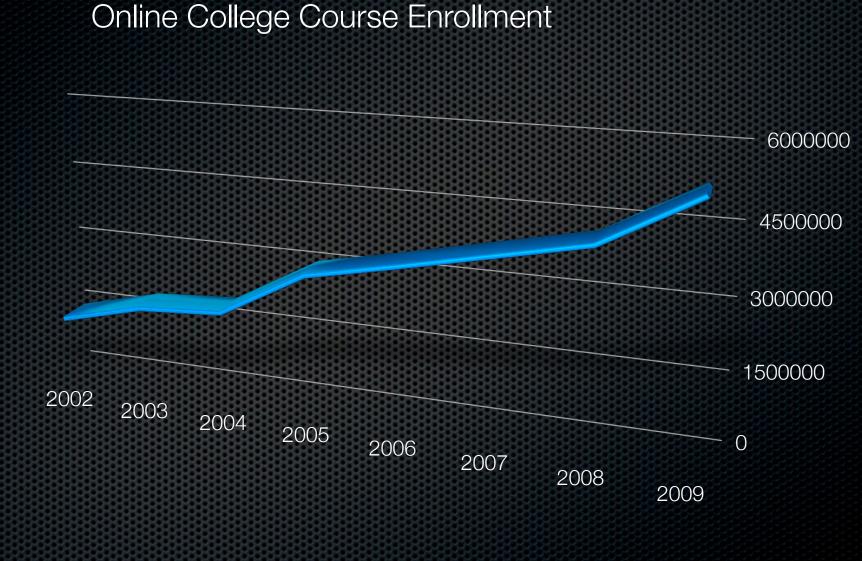
- Access, analyze, process, and communicate information
- Use information technology tools effectively
- Be effective problem solvers
- Function creatively and innovatively
- Work effectively as team members
- Work effectively with people from different cultural backgrounds
- Engage in continuous, independent learning

# Signals of Change

- Southern New Hampshire University
- Western Governors University
- Rio Salado Community College
- Community College of Vermont
- Open Courseware Consortium/Open Educational Resource

# Signals of Change Cont.

- Straighter Line (http://tinyurl.com/7ug458q)
- Council on Aid to Education's Individualized Collegiate Learning Assessment program (www.cae.org)
- Knowledge Extension/Learning Counts (www.knext.com)
- World University (<u>http://tinyurl.com/lqfraf</u>)
- Accreditation by course (<u>http://tinyurl.com/</u> <u>87z79sj</u>) and individual (http://tinyurl.com/85e2lex)



Washington Post, 8/18/11, http://tinyurl.com/3s4ly22

Faculty: actors

- Faculty responsible for content, media, assessment
- Student role = empty vessel
- Faculty work for one institution

#### New Paradigm

- Faculty: designers of learning experiences
- Faculty work as part of instructional team

- Student role = knowledge creator
- Faculty work for multiple institutions/independently

Semester/trimester/quarter

- Courses part of an accredited institutional curriculum
- Set enrollments (e.g., once a year)
- Institutions act independently

### New Paradigm

- Varying lengths of time for learning modules
  - Courses independent of institution and independedly accredited

- Continuous enrollments (e.g., on demand, any time, any place)
- Institutions act with partners

Degrees based on credit hours

 Information transfer via classrooms/library

Libraries: stacks

Textbooks

#### New Paradigm

Degrees based on competency exams

 Information transfer anytime, anywhere

Libraries: Starbucks

e-books

#### New Paradigm

Print publication the primary mode of information transfer

 Publications refereed via professional associations and commercial publishers

- Institutions publish professors' papers, drafts, notes via open Web access
- Institutions sponsor their professors' manuscripts to refereed Web-based open access professional journals
- Free online publication as prominent as paid print publications

What are the most critical challenges these changes pose for Houston CommunityCollege?

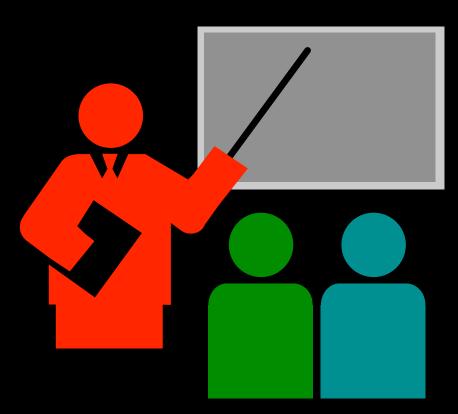
# Nominal Group Technique

- $\checkmark$  Think about the question
- ✓ Record your responses
- ✓ Round robin
- ✓ Discussion
- ✓ Advantages
  - ✓Tapping still waters✓Think before talking



# Group Roles

- ✓ Facilitator
- ✓ Flip chart scribe
- ✓ Group Reporter
- ✓ Paperhanger



Vote on most critical challenges facing HCC
Place your "dot" the four most critical challenges

One vote per challenge
 Place your votes on the left side of the page

How should Houston Community College respond to the most critical challenges?

## Reports

- Four most critical challeges
- How should HCC respond to the most critical challenge?